



Attendance Deans

Problem:

- Students who do not come to school in the early grades often develop a **poor attendance pattern** that becomes difficult to break
- By 6th grade, **chronic absenteeism** is a leading indicator that a student will drop out of high school. By 9th grade, it is a better indicator than 8th grade test scores
- Missing just two days a month can cause a child to fall behind academically
- Students with limited resources and less protective factors, based on unanticipated life circumstances and school context, are often **disproportionately impacted** by and likely to experience chronic absenteeism

Proposed Solution:

- Addition of **5 Attendance Deans** (Teachers on Special Assignment), 1 assigned to each elementary and middle attendance zone, 2 assigned to SHS/SCLA
- Reports to district-wide Attendance Supervisor in PPS and collaborates with building level attendance teams to:
 - Implement tiered interventions
 - Create attendance plans
 - Analyze and monitor data
 - Engage students and families
 - Remove barriers to attendance