



DISTRICT - GOALS: Student & Graduate Success Pillar

- We serve so that all students, regardless of race, economics and disability, graduate ready to achieve their college, career, and life aspirations through equitable access to programs, resources, and high-quality instruction
- We nurture the whole child and listen to student voices so that students and graduates have a sense of pride and belonging
- Students and graduates demonstrate kindness, cultural competence, and respect for diversity and each other

Measures 2019-2020	Progress Monitoring				Evidence of Success		
	Base Metric Fall 2019	Q1 Metric	Q2 Metric	Q3 Metric	End of Year Target (2019- 2020)	End of Year Target (2020- 2021)	End of Year Target (2021- 2022)
Increase the Performance Index (PI) for Grade 3 English Language Arts (ELA)	85.96				Target: 91 Actual:	Target: 96 Actual:	Target: 101 Actual:
Increase the Performance Index (PI) for Grade 3 Math	72.66				Target: 78.05 Actual:	Target: 83.45 Actual:	Target: 88.84 Actual:
Increase the % of students who graduate in 4 years	65.8				Target: 70 Actual:	Target: 71 Actual:	Target: 72 Actual:
Increase the % of students on the path to college, career, and life success	83.3				Target: 88 Actual:	Target: 92 Actual:	Target: 96 Actual:
Decrease the % of students who are chronically absent (Grades 1-8)	22.8				Target: 21 Actual:	Target: 20 Actual:	Target: 19 Actual:
Decrease the % of students who are chronically absent (Grades 9-12)	34.3				Target: 33 Actual:	Target: 32 Actual:	Target: 31 Actual:
Close the achievement gap, on key measures, for students in identified subgroups	<i>n/a</i>				Measure & baseline established	Target TBD	Target TBD

Strategies

- Implement Trauma-Sensitive Schools that include universal and specific approaches to ensure that students feel safe physically, socially, and emotionally so that they can attend to learning
- Execute continuous improvement and improvement science
- Challenge current beliefs, practices, policies to improve students' sense of belonging
- Deliver a culturally responsive curriculum
- Expand pathways and supports towards high school graduation, including experiential learning that connects students and their community
- Research and implement evidence-based strategies to ensure equitable access to advanced learning and other opportunities
- Deploy coaches and coaching strategies to improve instruction
- Define our non-negotiables and areas of flexibility across curriculum and instructional practice