SUMMER ENRICHMENT PROGRAM
OVERVIEW SUMMER 2019
Prevent summer slide in literacy

- Inspire curiosity, build knowledge and help kids become confident learners
- Embed social-emotional learning within
- Collaborate with community partners to offer authentic, enriching and exciting learning experiences
<table>
<thead>
<tr>
<th>Summer</th>
<th>Enrollment</th>
<th>Site Locations</th>
<th>Target Grades</th>
</tr>
</thead>
</table>
| 2017   | 650        | • Martin Luther King Elementary  
• Pleasant Valley Elementary  
• Paige Elementary            | K-6           |
| 2018   | 1,086      | • Martin Luther King Elementary  
• Pleasant Valley Elementary  
• Paige Elementary  
• Yates Elementary           | K-6           |
| 2019   | 1,371      | • Pleasant Valley Elementary  
• Yates Elementary  
• Hamilton Elementary  
• Howe Elementary  
• Central Park Middle School  
• Oneida Middle School  
• Mont Pleasant Middle School  
• Schenectady High School   | PK-4  
5-7  
8
SUMMER 2019 AT A GLANCE

- **20** days
- **122** classrooms
- **1,371** students
- **197** teachers
- **114** engagement specialists
- **17** social workers or counselors
- **10** nurses
STUDENTS SERVED

Students by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK</td>
<td>108</td>
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<tr>
<td>K</td>
<td>131</td>
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<tr>
<td>1</td>
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<td>105</td>
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<td>6</td>
<td>65</td>
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<tr>
<td>7</td>
<td>45</td>
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<td>8</td>
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</table>

Students by Site

<table>
<thead>
<tr>
<th>SEP Site</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>HAML</td>
<td>269</td>
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<tr>
<td>HOWE</td>
<td>232</td>
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<tr>
<td>PLVY</td>
<td>173</td>
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<tr>
<td>YATE</td>
<td>197</td>
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<td>MTPL</td>
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<td>CNPK</td>
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<tr>
<td>ONDA</td>
<td>85</td>
</tr>
<tr>
<td>SCHS</td>
<td>45</td>
</tr>
</tbody>
</table>
STUDENTS SERVED

RACE

- Black or African American: 36.56%
- Hispanic/Latino: 26.33%
- White: 13.58%
- Two or more races: 12.28%
- Asian: 10.88%
- American Indian or Alaska Native: 0.28%
- Native Hawaiian or Other Pacific Islander: 0.09%

GENDER

- 51.81% Female (F)
- 48.19% Male (M)
2019 PROGRAM TIMELINE

- July 2, 2019
- July 8th – August 2nd
- April – June 2019
- May – June 2019
- December 2018 – February 2019
- March – April 2019
- April – June 2019
LITERACY RICH ENVIRONMENT
SUMMER ENRICHMENT
READING ACHIEVEMENT

Reading Achievement
During Summer Enrichment

60% of students attending SEP saw an increase in their reading achievement

5% of students remained stable
Summer Slide: SEP vs Non-SEP Students

Non-SEP Students

- Year 1: 57.58%
- Year 2: 51.85%
- Year 3: 68.06%
- Year 4: 63.09%
- Year 5: 56.43%
- Year 6: 26%

SEP Students

- Year 1: 49.93%
- Year 2: 51.20%
- Year 3: 68.89%
- Year 4: 59.52%
- Year 5: 24.32%
- Year 6: 0.00%
SUMMER ENRICHMENT
READING ACHIEVEMENT

Reading Achievement

43% of students attending SEP saw an increase in their reading achievement

4% of students remained stable
INSPIRE CURIOSITY & CONFIDENCE
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Helping children remain curious and inspired:

- **Curiosity** results in **Exploration**
- **Exploration** results in **Discovery**
- **Discovery** results in **Pleasure**
- **Pleasure** results in **Repetition**
- **Repetition** results in **Mastery**
- **Mastery** results in **New Skills**
- **New Skills** result in **Confidence**
- **Confidence** results in **Self esteem**
- **Self esteem** results in **Sense of Security**
- **Security** results in **More Exploration**
SERVICE LEARNING

Summer Enrichment Program
Grades 5-8 Service Learning Options

Summer Enrichment Program Vision
The Summer Enrichment Program in the Schenectady City School District is designed to provide students with highly engaging, authentic learning experiences so as to tap into their natural curiosity, build genuine inquiry and confidence, and prevent Summer Slide. Through hands-on learning, focused on 21st century skills such as collaboration, critical thinking, creativity, and communication, students will leave Summer Enrichment feeling like confident learners, empowered to lead others, ready to ask questions, and solve problems.

Mural Madness
Food for Thought
Book Mobile Building
Growing Community Pride
SOCIAL-EMOTIONAL LEARNING

The 7 Strengths

1. Belonging - being a part of a family, world or community
2. Friendship - being kind toward others and forming a bond
3. Kindness - having a giving or tender attitude toward others
4. Curiosity - wanting to learn more about something or explore
5. Confidence - thinking or trusting that you can do something or know something
6. Courage - strength or ability to do what's right, even if it is the harder choice
7. Hope - you believe that good things will happen for your efforts
COMMUNITY COLLABORATION
“My partnership allowed for students to receive programs that are important for emotional and social well-being. Helping students understand the skills needed to live a healthy productive life not only benefits the students in the future but it will help them learn in school and self-regulate at home.”

“I was impressed that these students were getting exposure to hands on activities outside the regular classroom and were able to experience something that not many other children have the chance to.”
TEACHER REFLECTIONS

My students were incredible at analyzing text and coming up with their own thoughts and ideas about readings.... My students were creative, caring, and showed grit this summer.

Most students did not want the program to end.

Students were highly engaged throughout the program. They enjoyed the PBL, activities, trips, lessons and the opportunity to visit the library. Learners were sad that the program was ending and did not want to leave staff / the building.
Please don't change that! It was my favorite thing in the Summer Enrichment Program.

My favorite part of the Summer Enrichment program is using the Chrome books. I like this because it helps my reading please don't change that.

The website is really helpful and here something I learned. Some birds can see colors, and the color they see is purple, indigo, and blue.

I loved going to the pool and learning how to swim.
In conclusion, through summer Litcamp I have recognized the importance of hope and kindness. The books I have read helped me to see clearly how the values make my world a better place. Through them I have learned that kindness and hope helps build friendship. It also helps with building faith and hope.

Summer Enrichment 8th Grade Program Reflection

Some things I learned during Summer Enrichment were:

- That reading is important for your brain
- Work improves more than what you already know.

My favorite parts of Summer Enrichment was:

- Reading
- Cooking

Dear GE Friends, Thank you for coming to our school to teach us about generating energy. I loved making wind turbines. I learned the blades on a turbine have to be light for it to move.

Thank you.

From Amanaki
When asked what they most appreciated about the program, parents said:

- having a safe place for their children to go, where they were doing something productive
- their kids had fun, they loved the program
- Learning in general
PARENT REFLECTIONS

92% of parents rated the program as outstanding or very good

99% said they would repeat the program again
WOULD YOU COME BACK NEXT SUMMER?
Thank you to all SCSD staff, community partners and our families and students!!