

Tenet 6: Family and Community Engagement

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Tenet 6 - Family and Community Engagement	The school creates a culture of partnership where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.	The school creates a culture of partnership where families, community members and school staff work together to share in the responsibility for student academic progress and social-emotional growth and well-being.	
B1. Most Recent DTSDE Review Date:	Jan. 10/ 11 2017		
B2. DTSDE Review Type:	District led		
			REVIEWER FEEDBACK ON NEEDS ASSESSMENT
C1. Needs Statement: Create a clear and concise statement that addresses the primary need(s) to be addressed. Be sure to incorporate the most recent DTSDE review and other	The DTSDE report indicates that a committee needs to be created to represent the community to increase family engagement and to identify ways to assist in making this happen.		
			REVIEWER FEEDBACK ON SMART GOAL/LEADING INDICATORS
D1. SMART Goal: Create a goal that directly addresses the Needs Statement. The goal should be written as Specific, Measurable, Ambitious, Results-oriented, and	During the 2017-2018 school year, the school will partner with families to set high expectations and to provide supports that will impact student academic achievement and social-emotional growth as measured by a 30% increase in participation in family engagement in the identified subgroups. It will also impact student achievement on interim assessments, AIMSWEB results and formative assessment by 5% for identified sub groups.		
D2. Leading Indicator(s): Identify the specific indicators that will be used to monitor progress toward the goal.	Teachers Rated as "Effective" and "Highly Effective" Teacher Attendance at Professional Development Parent Attendance at Workshops		
			REVIEWER FEEDBACK ON ACTIVITIES
E1. Start Date: Identify the projected start date for each	E2. End Date: Identify the projected end date for each	E3. Action Plan: Detail each action that will take place in order to achieve the identified SMART Goal. Specifically describe what each planned activity is; who will be responsible for completing each activity; who will participate in each activity; how often each activity will take place; and the intended impact of each activity. Do not combine multiple activities into a single cell; each activity should be written in its own cell.	
9/1/2017	9/30/2017	Committee will be formed to increase family engagement.	
9/1/2017	10/30/2018	Calendar of events and locations will be identified for/ by families by committee.	
9/1/2017	10/30/2017	Baseline data will be used to identify activities/ needs. The data will come from the District's results.	
9/1/2017	6/30/2018	Identified events will be done as set by the committee and district results.	
9/1/2017	9/30/2017	A parent survey will be used to inform parent needs, created by Instructional Supervisor as recommended by DTSDE.	
9/1/2017	6/30/2018	Monthly Coffee Talk will take place, set up by the Parent Liaison and staff members to communicate events and answer questions. Calendar set by Parent Liaison.	
9/1/2017	6/30/2018	All teachers will offer informational opportunities to families based on student data, curriculum expectations, resources, and state tests. Calendar set by teachers.	
9/1/2017	6/30/2018	Parents will be provided strategies and resources to be used at home through SBST meetings, by Social Worker, Teachers and Psychologist. Resources created by Psychologist, Social Workers, Teachers, Instructional Supervisor and Leadership Team.	