

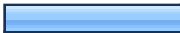



1. What should the new superintendent know about the Schenectady City School District?

	Response Count
	81
answered question	81
skipped question	1

2. What characteristics and personal attributes should the new superintendent have?

	Response Count
	76
answered question	76
skipped question	6

3. What are your affiliations with the Schenectady City School District? Please check all that apply. I am a:

		Response Percent	Response Count
Parent of a SCSD student		26.3%	21
SCSD resident		46.3%	37
SCSD staff member		51.3%	41
SCSD student		13.8%	11
Other affiliation (please specify)			16

answered question	80
skipped question	2

4. You are welcome to add any additional comments. Thank you for your help!

	Response Count
	45
answered question	45
skipped question	37

Q1. What should the new superintendent know about the Schenectady City School District?

1	The new superintendent should be knowledgeable in all aspects of the school district.	Dec 14, 2011 9:57 AM
2	A lot kids are bad and kids get bullied a lot	Dec 13, 2011 7:01 AM
3	Through many trials and tribulations we are changing for the better. the district needs to stick with a solid plan. stabability is important to the children and our academic success.	Dec 9, 2011 7:50 AM
4	that some kids deserve to be heard out more	Dec 7, 2011 1:56 PM
5	Schenecatdy City School District offers a population of many cultures, backgrounds and needs.	Dec 7, 2011 8:45 AM
6	Help Stienmez Career and Leadership Acadamey get same privelages including better lunch.	Dec 6, 2011 8:46 AM
7	We are a diverse group, we have students who struggle but we also have students who are high achievers... we have parents who care and are involved and want their children to succeed	Dec 5, 2011 9:19 AM
8	racial diversity; issues of urban education; history of education decisions in Schenectady (how we got what we have); line item budgeting;	Dec 2, 2011 7:54 PM
9	that it has such a diverse student population,	Dec 2, 2011 7:34 AM
10	The Arts are extremely important to creating a well rounded student. They also help students to clear their minds of every day frustrations, and come back to the academic setting with a fresh outlook, ready to learn.	Dec 1, 2011 3:07 PM
11	How diverse our population is and that it is constantly growing and changing to meet our students/families needs.	Nov 30, 2011 1:54 PM
12	diversity within the distrct is an asset. HE/She needs to know the history within the school distrct, how programs and arrangements worked successfully in the past. Call on the "old timers" (teachers/admin.) to get things balanced.	Nov 30, 2011 7:16 AM
13	That we have the most diverse foreign language program in the area. We offer the four most important languages in the world: French, Spanish, Arabic, & Chinese.	Nov 29, 2011 9:29 AM
14	Those who struggle need more attention, but those who are succeeding should not be brought down with them.	Nov 29, 2011 7:45 AM
15	He or she should know what the student population is made up of. What countries immigrants come from and what dialect they speak.	Nov 28, 2011 9:34 PM
16	Its diversity and dedication to the arts from K-12	Nov 28, 2011 11:22 AM
17	We have very dedicated teachers and a very difficult population to work with. We are working on a very tight budget which impacts program needs. Last year Reading and Math support was cut severely and that has put more pressure on classroom teachers who are already overloaded wtih responsabilites.	Nov 23, 2011 11:58 AM

Q1. What should the new superintendent know about the Schenectady City School District?

18	That we are a hard working community dedicated to providing a positive educational experience for our students, and that fine arts is an essential part of that experience.	Nov 23, 2011 9:33 AM
19	That we are a district on a rise to improve our schools and students lives	Nov 22, 2011 2:22 PM
20	Well, even though we have a bad reputation the school district actually has a lot of smart people in it.	Nov 22, 2011 2:14 PM
21	The students: Their lives and priorities, students; home situations and often inconsistent supervision and design activities to guide through different mile stones in life.	Nov 22, 2011 1:14 PM
22	it sucks and all the kids are getting pregnant	Nov 21, 2011 2:15 PM
23	We need someone who will take charge and get this district motivated to make change. The population has many barriers to success with poverty just being one of those barriers. We are not a "throw away" school district, and we have many caring teachers. That we are looking for a leader.	Nov 21, 2011 11:47 AM
24	SCD is not addressing education of ESL students in a way helpful to them. Two cases I personally have come upon within the past year: ESL class schedule at High School and Washington Irving school. High School---girl I tutored spoke English, read on 4th grade level and had no math skills. She was 19 at the time. I saw her schedule of classes which included ESL, Regents Biology, world history and Plato Math (algebra computer program). My student liked her two ESL classes, but was completely lost in other classes. She could not understand scientific words or begin to do Algebra when she could not add. I received no response to email to counselor for a meeting. My student dropped out of school. Since she was not 21 she could not attend Washington Irving school. Washington Irving----Another student I tutored was on 2nd grade reading level with Spanish as first language. His 2 classes at the school were for higher reading ability. He was given lots of Xeroxed sheets to work on with confusing directions. (I saw these sheets). Student and I made attempts to talk to teachers--no one responded. Counselor said we had to talk to teachers and that he was placed in the correct level of classes. Needless to say he got little out of his classes.	Nov 19, 2011 9:35 AM
25	Our school libraries are the hub of the school and we need to support our school librarians so they can keep providing quality education to our students.	Nov 18, 2011 8:11 AM
26	Challenges we face Demographics Economy Community Partnerships HighSchool Graduation Rate	Nov 17, 2011 9:30 PM
27	That the district is complex and needs special attention, and should not be approached as a buisness, but a school.	Nov 17, 2011 9:59 AM
28	They should know about the diverse community	Nov 16, 2011 9:03 PM
29	That there is strained relations with the community, no input or information is welcomed from community members around each of the schools.	Nov 16, 2011 5:45 PM
30	The majority of our students want to learn and succeed.	Nov 15, 2011 5:22 PM

Q1. What should the new superintendent know about the Schenectady City School District?

31	How they can make our school a better place for education and ways for students to feel safe at school	Nov 14, 2011 8:55 PM
32	EVERYTHING - not only the school itself, but its communities and supporters. Why wouldn't one know the very people s/he works for? I can't make you a list - but I can tell you that the more the individual know about the district, the more heart s/he will give to the district. If you want me to choose one, then I would have to say its diversity - of communities and of its learners.	Nov 14, 2011 2:13 AM
33	The students and families that are a part of the Schenectady City School District. They should also be aware of the changes that are currently happening in education. They should have a background in dealing with a similar school population and have a background in economics.	Nov 13, 2011 5:44 PM
34	That for the most part , the faculty and staff are hard working with a heart for the population.	Nov 13, 2011 4:05 PM
35	He or she should recognize that all students will not go to college, but can offer something to society with the right guidance and help.	Nov 11, 2011 4:01 PM
36	50% graduation rate feeder schools % pass - ELA & Math discipline issues	Nov 11, 2011 8:54 AM
37	Maybe nothing. Urban experience critical	Nov 10, 2011 5:12 PM
38	We are a fantastic district that needs a strong leader	Nov 10, 2011 3:17 PM
39	We have an outstanding candidate for Superintendent right in the school District... PATRICIA PASER. She has been a very successful principal at Paige Elementary School. She has a great deal of experience. She knows the school district, and she will do the work required to help us move the district forward. Consider her ...she will be much better an any outside candidate who does not know the district at all.	Nov 10, 2011 2:46 PM
40	How diversified the community is as well as how creatively, high-tech and dedicated the Faculties are at each building and level!	Nov 10, 2011 2:38 PM
41	they student is not doing there best this year	Nov 10, 2011 1:02 PM
42	The people, the problems and the community dynamics.	Nov 10, 2011 12:42 PM
43	I already answered these questions at Carver forum, but wanted to clarify some of my thoughts. Please see question #4. Thanks for listening.	Nov 9, 2011 9:22 AM
44	Alot about the school & what gose on in the school .	Nov 9, 2011 9:04 AM
45	There should be police stationed at the schools to catch all the speeders who come through there before and after school. Its too dangerous on Eastern in front of Elmer school.	Nov 8, 2011 1:38 PM
46	That we are a community (family) that cares about our children and their goals.	Nov 8, 2011 8:14 AM
47	Understand from experience the dynamics of a small city school district with an extremely diverse student population and low socio-economic status	Nov 8, 2011 7:40 AM

Q1. What should the new superintendent know about the Schenectady City School District?

48	The importance of the school district to the broader Schenectady community.	Nov 7, 2011 8:58 PM
49	This is such a broad question. Ideally I suppose that the Superintendent should be familiar with both inner city schools and suburban ones since Schenectady seems to have characteristics of both. S/he should have the organizational vision to meld these two disparate aspects. Schenectady has programs that are the envy of other districts and problems that keep people from moving into the district. Without a good school system, the city will never prosper.	Nov 7, 2011 12:58 PM
50	The rich history of Schenectady and understand the rich diversity of our student populations.	Nov 7, 2011 7:05 AM
51	As much as he or she can about our history, our challenges, and our strengths, including our problems with the last superintendent and his cronies. We never want to live through a nightmare like that one again.	Nov 6, 2011 4:51 PM
52	Knowledge of diverse student population; graduation rates; budget preparation and expenditures; the need for transparency and honesty	Nov 5, 2011 8:03 AM
53	Number of poor children, number of children who arrive speaking little/no English, graduation rate and 9th grade success rate	Nov 4, 2011 6:34 PM
54	We are a very unique community with many cultures. Our diversity is great. The person should have a global way of looking at the future and thinking.	Oct 31, 2011 8:03 AM
55	Schenectady's population is diverse. We have children w/special needs. Parents need to know that their needs will be met to the best of our abilities whether their children have special needs or are gifted and parents will have an input.	Oct 28, 2011 12:11 PM
56	Economically and racially diverse with many challenges. Good academic programs, but many unmotivated students. There is a great need to get more parents involved in the education process.	Oct 28, 2011 11:00 AM
57	The size, diversity, and economic level of the population ways heavily on the learning structure and process. MANY students have language barriers, we have a very large SE population, and absenteeism is one of the biggest factors in student failure, both on tests, and graduation.	Oct 27, 2011 9:03 AM
58	The new superintendent should know about the cultural diversity of our district as well as the broad socio-economic spectrum.	Oct 26, 2011 6:55 PM
59	Schenectady is in transition demographically. There are real challenges to educating students when the home life is not supportive. Programs that foster parental involvement are essential. Students need to be held to high standards, and this includes high-performing students.	Oct 26, 2011 6:17 PM
60	The socioeconomic breakdown of our population The history of our city The history of our district An understanding of the arts and how they impact academics	Oct 26, 2011 11:45 AM
61	That the money used to make the schools look nice should be put into better & healthier FOOD	Oct 26, 2011 9:22 AM

Q1. What should the new superintendent know about the Schenectady City School District?

62	I think he or she should know where we have been as a district where we are now and where we are going.	Oct 25, 2011 1:23 PM
63	Parents are overtaxed, overwhelmed and could use more assistance with the children and their child's education. 90% of our families receive free lunch. They want to be involved but know how. Do not feel welcomed in the high school where children still need their parents support even more so.	Oct 25, 2011 1:18 PM
64	This person should know that we are a dedicated team of professionals.	Oct 25, 2011 11:42 AM
65	The new SI should be well aware that the SCSD is one of the worst performing districts in NYS and should have a plan for fixing this	Oct 25, 2011 9:53 AM
66	It is an underperforming, urban district whose taxpayers are overburdened with high taxes and wish to lower tax rate.	Oct 25, 2011 9:15 AM
67	All public information about the performance of our schools. If he or she takes the time learn about our district's problems it will show that the person is interested.	Oct 25, 2011 6:50 AM
68	He should be aware of our once proud heritage as a model school district. We were once considered a leader in education.	Oct 24, 2011 2:53 PM
69	You should try to get Gary Comley to take the position or try to get Ray Colucciello in the position if you want the school district to turn around in a positive direction.	Oct 24, 2011 9:51 AM
70	It is an urban, culturally diverse district. Many of our students deal with very difficult home situations that include problems with poverty, drugs, gangs. We have an extremely large Guyanese population that is currently being under served.	Oct 24, 2011 8:11 AM
71	In order to keep young families from moving out of the Schenectady, we have to have a strong school district with enticing academic programs i.e. IB Program in the HS.	Oct 24, 2011 6:55 AM
72	The diversity of the student population & community is a strength that should be embraced; efforts to separate students (whether by academic tracking or bogus magnet schools) should be examined with a critical eye. Also, the school is the whipping boy of the media, city leaders, county leaders & others for problems within the community at large.	Oct 22, 2011 12:15 PM
73	large diversity. Majority of parents are NOT involved with the school. A huge sentiment of distrust after the Raucci incidents. A lot of financial mismanagement, criminal mismanagement.	Oct 21, 2011 9:24 PM
74	That it's a great place and not as bad as press has made it out to be. 99% of our students want to learn. If he gives 100% he will get 100% back.	Oct 21, 2011 2:37 PM
75	1. How to make school safer place for education. 2. Improve education system so that student from Schenectady can compete with any other successful school in the area or state.	Oct 21, 2011 2:05 PM
76	Socio-economic makeup of Schenectady; knowledge of ethnicities currently	Oct 21, 2011 1:20 PM

Q1. What should the new superintendent know about the Schenectady City School District?

residing in Schenectady; positive achievements in the SCSD in recent years; history of the SCSD going past many years - not just the recent data.

77	how important our arts and music programs are	Oct 21, 2011 11:33 AM
78	The district is a diverse one in its student population and needs. District is in a state of change and needs visionary leadership and inspiration.	Oct 21, 2011 8:30 AM
79	History...the reasons behind the frustrations, set backs and need for commitment of this person AND how each segment...students, staff, parents, and community responds to this issue	Oct 21, 2011 8:14 AM
80	demographics, needs, and recent history (budget & climate etc)	Oct 20, 2011 7:43 PM
81	1.Barriers to learning that impact student achievement 2. Strengths of the district: diversity, academic opportunities, community resources (colleges, organizations, community members, parents, students)	Oct 20, 2011 3:31 PM

Q2. What characteristics and personal attributes should the new superintendent have?

1	The same as our interim superintendent. It will be extremely difficult to replace Mr. Yagelski. He has returned our school district back to what it should be.	Dec 14, 2011 9:57 AM
2	Mmmm nice to the kids	Dec 13, 2011 7:01 AM
3	advocate for the children. listen to the parents and the teachers. give each school equal respect.	Dec 9, 2011 7:50 AM
4	positive attitude towards students know how to handle the situation correctly	Dec 7, 2011 1:56 PM
5	The superintendent should be a leader in all aspects of the word. This person should be visionary, have integrity and understand diverse cultures as well as communicate well with all types of people. The superintendent should be politically savvy as well as a high level of experience with fiscal responsibility and a history of success of such an organization. This person should be a Team Player and have some sort of experience working with a Board of Directors as well as a desire for Community. Finally, a superintendent should offer strength and confidence to the Student, Teacher, Administration and Community.	Dec 7, 2011 8:45 AM
6	Honesty; visit All the schools and hear kids opinion on what they want to make it a better place	Dec 6, 2011 8:46 AM
7	Professional, experienced, available to students-parents and teachers, understanding of unique characteristics of our district,	Dec 5, 2011 9:19 AM
8	member of an group under-represented in leadership positions in education in the capital region; experience with magnet schools; experience in school design and turnaround; experience at both the elementary and secondary school levels	Dec 2, 2011 7:54 PM
9	should be open minded and not afraid to go out into the community, open to suggestions	Dec 2, 2011 7:34 AM
10	Empathy, organization, experience with this type of district, and the ability to make something out of nothing.	Dec 1, 2011 3:07 PM
11	Organized, open minded, friendly	Nov 30, 2011 1:54 PM
12	Cannot be "bought" by and pander to special interests. Be intelligent and well educated with and all around background. Be his own person with integrity!	Nov 30, 2011 7:16 AM
13	personable, respectful, good listener, proactive, considerate, problem-solver	Nov 29, 2011 9:29 AM
14	Caring, Trustworthy, Open-Minded	Nov 29, 2011 7:45 AM
15	Must be honest, compassionate, truthful, and forgiving. Should be open to change and willing open new positions for Caribbean/ West Indian Teachers.	Nov 28, 2011 9:34 PM
16	OPEN and HONEST, deal directly with problems, not let things fester, be responsive and a real human being, treat others as you wish to be treated	Nov 28, 2011 11:22 AM
17	An openness, to learn about our population and the needs of both the teachers and the students	Nov 23, 2011 11:58 AM
18	Patience; Experience as a teacher; Willingness to work with different groups;	Nov 23, 2011 9:33 AM

Q2. What characteristics and personal attributes should the new superintendent have?

	Honesty and Transparency	
19	they should have open mind set responsible set a good example for student doing the right thing	Nov 22, 2011 2:22 PM
20	Anything other than the last superintendent we had.	Nov 22, 2011 2:14 PM
21	.Pleasant, knowledgeable such as; Math, Science, history, law, state/ community resources, flexible, understanding, down to earth, protective and someone easy to talk to.	Nov 22, 2011 1:14 PM
22	nice	Nov 21, 2011 2:15 PM
23	personable, friendly, assertive, business knowledge, understands the problems faced by low income students, gets out into the community and all of the schools, can get grants and incorporates local businesses in the financial aspect. A leader for the teachers and all school staff.	Nov 21, 2011 11:47 AM
24	Integrity Progressive Thinking Systems Leader Trustworthy Academic Background/ Finance Background	Nov 17, 2011 9:30 PM
25	The superinendant must be patient and willing to compromise, but also be intelligent enough to solve problems.	Nov 17, 2011 9:59 AM
26	Do whats right not whats popular. Back up the teachers who on the front line.	Nov 16, 2011 9:03 PM
27	The ability to get rid of all deadwood personnel, and money waste. Good people skills, good communication skills, the ability to have staff and facility enforce rules and regulation, and code of conduct for students.	Nov 16, 2011 5:45 PM
28	The superintendent should be firm, consistent, caring and have great communication skills.	Nov 15, 2011 5:22 PM
29	Good communication skills are needed, so that they are able to communicate with students that way He or she will be able to help us more	Nov 14, 2011 8:55 PM
30	How about..... a Yagielski clone? A admire his ability to offer voice to the community, and invite teachers to step up to be leaders. He sees the important of working from the grass roots up, which is what education is.	Nov 14, 2011 2:13 AM
31	Positivity and persistence.	Nov 13, 2011 5:44 PM
32	Basic common courtesies, like that of the interim Superintendent!	Nov 13, 2011 4:05 PM
33	He/She should have a strong personality that listens to both side of a situation, weigh in on it and stands by their decision. They should stand be able to balance the interest of the school with those of the community and the students.	Nov 11, 2011 4:01 PM
34	Sensitive to urban education, declining area, oppressive tax base & job opportunities for non grads or even college grads in Capital Region.	Nov 11, 2011 8:54 AM
35	Personable leader Respects all staff Works as a partner and leader	Nov 10, 2011 5:12 PM
36	They should be willing to work with all of the teachers, staff and teachers.	Nov 10, 2011 3:17 PM

Q2. What characteristics and personal attributes should the new superintendent have?

37	We have an outstanding candidate for Superintendent right in the school District... PATRICIA PASER. She has been a very successful principal at Paige Elementary School. She has a great deal of experience. She knows the school district, and she will do the work required to help us move the district forward. Consider her ...she will be much better an any outside candidate who does not know the district at all.	Nov 10, 2011 2:46 PM
38	He/ She should have compassion for people. Be a good listener and communicator to the staff as well as the community. The person should have extensive knowledge and skills dealing with district budgets and finances. The person should respect all Unions for district employees.	Nov 10, 2011 2:38 PM
39	good kind person	Nov 10, 2011 1:02 PM
40	Understanding, open minded, great problem solving skills, kind hearted, and intellectual. He also has to be able to adapt quickly to people and situations.	Nov 10, 2011 12:42 PM
41	Good	Nov 9, 2011 9:04 AM
42	Someone who is approachable and has knowledge of our district and the goals we need to acheive.	Nov 8, 2011 8:14 AM
43	Honest, open, realistic, address issues directly, respectful, responsible, accountable	Nov 8, 2011 7:40 AM
44	Committed to open communication with staff and to impressing upon subordinate administrators the value and importance of such communication. The superintendent must be a model for openness to staff input.	Nov 7, 2011 8:58 PM
45	The person should have a reputation for integrity above all,the willingness to be open with the community,teachers, principals and students, and to invite communication. S/he must be able keep alive the trust the Superintendent Yagielski has brought to life. Other than cloning Superintendent Yagielski, the three most important characteristics for a new superintendent, in my opinion, are integrity, the ability to listen, and the ability to communicate.	Nov 7, 2011 12:58 PM
46	The candidate should have a history of community involvement and be able to listen to the community and follow through on new initiatives which will help Schenectady school district grow.	Nov 7, 2011 7:05 AM
47	a good listener, a careful budgeter, a good mediator, a strong decision maker, capable of bringing out the best in students, staff, colleagues, and community	Nov 6, 2011 4:51 PM
48	Strong collaborative communication skills for communication w/public and Board of Education; strong fiscal understandings; approachable relationships w/young people; honesty and "open door" policy	Nov 5, 2011 8:03 AM
49	Be willing to speak to the press on all issues and to direct his staff (principals, teachers, etc) to do the same. Experienced in working with teachers and principals to create collaborative educational projects Convinced that all children can learn to read, do math and graduate. Also, dedicated to getting all kids to accomplish that. Experienced in doing more with less money. I'd prefer an experienced leader from a poor, urban district, but I doubt we'd get that lucky. I	Nov 4, 2011 6:34 PM

Q2. What characteristics and personal attributes should the new superintendent have?

	would want the school board to talk with the candidates' worst enemies in their current district, to find out the person's weaknesses (rather than just talking to the principals/teachers that love him/her).	
50	Be an positive, active member of the community. Get to know people and the staff. Be present in the district and not just in the office. Work closely with the different units that make up SCSD.	Oct 31, 2011 8:03 AM
51	A well rounded background in urban education would be helpful. A willingness to work with the entire staff as well as the general public and students as well.	Oct 28, 2011 12:11 PM
52	Open, honest, thoughtful, and have a belief that demanding more of students will lead to student success. Making things easier in the classroom does not help the students or the school district.	Oct 28, 2011 11:00 AM
53	The candidate should be able to listen first, see what works, and make changes more of a transparent, shared decision making process with not just administrators but the staff that work hands on with the kids. Have a sense of humor!! Be a motivator, not a dictator! Someone who can improve moral will benefit from a more cohesive, harder working staff! Be a person who wants to be seen, travel to buildings, be friendly and approachable. He or She must be both realistic and idealistic in as positive a manner as possible.	Oct 27, 2011 9:03 AM
54	An effective superintendent must be an active listener, sound in judgement, fair when necessary and dipolmatic when making tough decisions. This person must make good connections with the community, parents and students. All stakeholders should be able to recognize the superintendent and know this person's name. He/she should not be a talking head and removed from the people.	Oct 26, 2011 6:55 PM
55	High moral standards, good role model, good listener, cheerleader for school district or able to set into motion information on the good things about the school district	Oct 26, 2011 6:17 PM
56	Vision desire to change the district persistence definateness of purpose personal goals creativity business sense	Oct 26, 2011 11:45 AM
57	The superintendent should have characteristics such as sympathetic , enthusiastic .. Personal attribute such as willing to listen to THE STUDENTS	Oct 26, 2011 9:22 AM
58	Kind,clever,knowledgable,creative and have a strong work ethic and lovefor students	Oct 25, 2011 1:23 PM
59	Approachable, flexible with understanding. Open and willing to be out in the community getting to know the families and students to better understand.	Oct 25, 2011 1:18 PM
60	This person needs to be an honest, straightforward leader, not everyone's friend.	Oct 25, 2011 11:42 AM
61	The new SI should - embrace openness - value public opinion - be not against home schooling in the district - not allow cases like Raucci to ever happen again	Oct 25, 2011 9:53 AM
62	Strong negotiater, fiscally conservative.	Oct 25, 2011 9:15 AM
63	They should be a leader but more importantly someone who can get things	Oct 25, 2011 6:50 AM

Q2. What characteristics and personal attributes should the new superintendent have?

	done. They should be caring and have a genuine interest in our students and seeing them do well.	
64	Humility is essential. We have no room for arrogance Good Character- An Ethical Person is an absolute requirement Vision and Intelligence for improving the quality of education and the quality of school programs. Commitment to stay here for a while and build the district, not use us as a stepping stone to his/her career Kindness and a sense of humor	Oct 24, 2011 2:53 PM
65	Open minded Good business sense Willing to take on a challenging situation Understands the needs of an urban population Compassionate	Oct 24, 2011 8:11 AM
66	A vision for the future... A direction to take the district for curriculum and instruction	Oct 24, 2011 6:55 AM
67	Outspoken & not easily intimidated. Willing to speak hard truths to parents, BOE, media & civic leaders.	Oct 22, 2011 12:15 PM
68	Very high integrity. No "good old boys" attitude. Maybe continue with quarterly "town hall" meets to get some real feedback on community concerns and also to receive positive feedback.	Oct 21, 2011 9:24 PM
69	Intellegience, kindness, willing to listen and make important changes to improve our school. personable, easily approachable	Oct 21, 2011 2:37 PM
70	1. Leadership. 2. Qualified to understand the teachers and students need. 3. Can be easily make himself available to listen to parents requests/complaints.	Oct 21, 2011 2:05 PM
71	First - an Educator, not a Business manager ! Second - a Listener - to all, students, faculty, administrators, parents, citizens. Third - a person who is willing to take risks to better the educational environment in Schenectady	Oct 21, 2011 1:20 PM
72	courteous, intelligent, decisicive, proven track record	Oct 21, 2011 11:33 AM
73	A person who is cultural sensistive and open to embrace all people from all walks of life. Not afraid to interact with staff across district and cimmunity. Lives in the immediate community. A person from a culturally diverse baackground. One who can handle leading a district through change. Understand and supports CORE Standards.	Oct 21, 2011 8:30 AM
74	PROACTIVE, willing to take advice from ALL, honest, international, have had previous experience with a similiar community of people	Oct 21, 2011 8:14 AM
75	superb interpersonal skills, down to earth & approachable, understanding, driven, educated on current issues & trends, proven track record w/ positive references, and motivated.	Oct 20, 2011 7:43 PM
76	1. Listening, responding and addressing school, family and community concerns utilizing a collaborative approach (with a variety of data sources) 2. Approachable and caring 3. Open to new strategies	Oct 20, 2011 3:31 PM

Q3. What are your affiliations with the Schenectady City School District? Please check all that apply.

I am a:

1	Former Elementary PTO President, Contributed to the Schenectady City School District Finance Committee almost 2 years ago.	Dec 7, 2011 8:45 AM
2	I am a teacher.	Dec 1, 2011 3:07 PM
3	Guyanese American Association of Schenectady	Nov 28, 2011 9:34 PM
4	tutor---ex teacher	Nov 19, 2011 9:35 AM
5	spouse to staff member, museum educator in surrounding school districts	Nov 9, 2011 9:22 AM
6	WIEC	Nov 9, 2011 9:04 AM
7	Mom of two district teachers and has lived in Schenectady for 51 years.	Nov 8, 2011 8:14 AM
8	Founder of Schenectady Citizens for Openness in Public Education.	Nov 7, 2011 12:58 PM
9	neighborhood president, 12309	Nov 5, 2011 8:03 AM
10	I am a SCSD retiree	Oct 28, 2011 12:11 PM
11	Parent of recent SCSD graduates	Oct 28, 2011 11:00 AM
12	Former student parent	Oct 27, 2011 9:03 AM
13	TAXPAYER	Oct 25, 2011 9:15 AM
14	Parent of former students, past president of PTSO and former student of SCSD and most important a tax payer	Oct 24, 2011 9:51 AM
15	former employee	Oct 22, 2011 12:15 PM
16	College Supervisor of Student Teachers in SCSD	Oct 21, 2011 1:20 PM

Q4. You are welcome to add any additional comments.**Thank you for your help!**

1	Although dated, I came upon this in doing research for our search for superintendent; http://www.aplusschools.org/SuperReport.pdf Excellent source of information!	Dec 7, 2011 8:45 AM
2	need some who Schenectady students will believe in and who Schenectady parents and City residents will see as a long term part of our community	Dec 2, 2011 7:54 PM
3	salary should be based on performance, how school district does, very little perks that the o last super got, should be part of the district, not just work for	Dec 2, 2011 7:34 AM
4	School and community need to work together for the betterment of our children's future. School, Church and community make significant impact on student's life and learning. They need to be involved all over, not only go to school and watch t.v. or play video games. I found that family connection is absent because of all the gadgets children have at their disposal. They do not even talk to parents as much. I see great disrespect, disobedience and very corrupted children and adults in Schenectady. Schenectady needs all kinds of help. Students are sometimes frustrated because they are misunderstood and they sometimes behave in ways that is not conducive to learning. Schools need more staff. There needs to be more special education and reading teachers. The breakfast and lunch program is ridiculous because they charge students for food that is already paid for by their parents via taxes. Food should be free for all regardless of income. Everyone can have something to eat and no child should be made to feel embarrassed at the lunch line because their parents didn't give them money. These are my concerns about school and students as a whole. Lastly more parents need to take some kind of education program because many are unable to help their child when they are young and need help.	Nov 28, 2011 9:34 PM
5	I hope the superintendent will work with city government to develop more cost saving measures by combining services. Also encourage a recruiting campaign for students to become teachers, police officers, fire fighters, emt's, nurses, etc. to work in the city. Also work with city to encourage teachers to live in the city by perhaps offering tax breaks for buying a home in the city. Also give a clear directive to administrators to smile and give greeting to other adults they pass in hallways. I think this could go a long way to improve building culture.	Nov 28, 2011 7:21 PM
6	Can we just clone John?	Nov 28, 2011 11:22 AM
7	I hope that we elect a superintendent with a great qualification and is ready to get schenectady on the right track	Nov 22, 2011 2:22 PM
8	I think that they should change the grading policy: I had an average of 102% in health, and when I got my report card it only showed up as 100%. I could have used that help in a different class, so I think that we should be able to transfer points from one class over to another class if there are any left over.	Nov 22, 2011 2:14 PM
9	Students need to see the superintendent in person i.e the auditorium periodically speaking and inviting low performers to provide input on how he/she could be helped. encourage good behaviors. Pick a set of students each time and gauge them during the year with support, not just at school but in the community. (I.e P.O, SW, time to study etc. raise the bars from elementary to high schools, teach them to write good hand written essays and teach law through SS. raise	Nov 22, 2011 1:14 PM

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	Math/Reading/ Writing from KG. Get them hooked on Science by aranging free trips to the museums. encourage teachers for trying hard, because they do.	
10	Our school needs serious help - fights every day, 5 pregnant girls walking down the hallway every mod im going to, chaos in the hallways, PLEASE HELP	Nov 21, 2011 2:15 PM
11	Please keep searching until you find someone who will be a great fit to our district and has business sense with a proven track record of change.	Nov 21, 2011 11:47 AM
12	SCSD must do more to help ESL students--especially at upper levels. The city is the home to more foreign families with children. No one seems to be supervising courses, abilities or social issues of these children. Do ESL students understand bullying and how to report it?	Nov 19, 2011 9:35 AM
13	Great idea! Thank you for seeking the community's input.	Nov 17, 2011 9:30 PM
14	Someone open minded who thinks outside the box.	Nov 16, 2011 9:03 PM
15	This district does not care, respect, or work with the communities around all the schools in the district. The district makes a very limited effort to co-operate with the residents around the individual schools.	Nov 16, 2011 5:45 PM
16	Hope that the best superinetendant gets chosen for our school to make our school a better place....	Nov 14, 2011 8:55 PM
17	Please don't settle for just anyone!	Nov 14, 2011 2:13 AM
18	A side note, develop programs for your average children that give them the skills sets that they need. Bring in businesses to assist these students who are just average, it might motivate them to find their way and maybe end up in a higher educational system.	Nov 11, 2011 4:01 PM
19	Promoting within the district or Capital Region a positive move. Even short term until a permanent chosen, a clone of present Supt.	Nov 11, 2011 8:54 AM
20	Budget skills Urban experience Even tempered leader	Nov 10, 2011 5:12 PM
21	We need to really support our special area teachers. They provide a valuable service that helps our students become well-rounded 21st century citizens.	Nov 10, 2011 3:17 PM
22	We have an outstanding candidate for Superintendent right in the school District... PATRICIA PASER. She has been a very successful principal at Paige Elementary School. She has a great deal of experience. She knows the school district, and she will do the work required to help us move the district forward. Consider her ...she will be much better an any outside candidate who does not know the district at all.	Nov 10, 2011 2:46 PM
23	My husband and I attended the forum at Carver Community Center, and I was thinking more about what I was trying to say about a Superintendent who understands a city district and the specific needs of this group. I do want an advocate for small cities, someone who recognizes the hope that Schenectady brings to some families who move in, and the advantages to many for living in a city. But, I also meant that we need someone who understands the issues of	Nov 9, 2011 9:22 AM

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poverty when I say i want someone familiar w/cities. I think i spoke around that issue, but didn't clearly identify it. For example, I spoke some about understanding that many of our parents had poor school experiences themselves and would not know how or feel able to advocate for their kids, or attend forums such as this. It doesn't mean we don't have more parents who care than what it appears at this forum. I said many of our parents need to receive information in traditional ways like seeing a flyer on the wall at the laundromat, or even at social services about kindergarten registration. And I mentioned we need someone willing to work with the city and with non-profits in our area who serve so many of our families. We have great nonprofits who already have strong connections w/many of our families. We need to collaborate and make it more seamless. For example, we should maybe offer ESL courses or GED courses in some of our neighborhood elementary schools where families live, and be able to offer services to their kids at same time (through boys and girls club, homework help, intramural basketball, etc). And then, this superintendent should be able to think about educating our students knowing about their particular issues. Sometimes I've heard teachers say, "well, we sent all the extra information home with them, so parents can help kids w/the homework. And, we expect homework to be done daily." Sometimes, I wonder how easily some of our kids can do homework, or get help w/homework with only one parent at home, or with adults who did not graduate from high school themselves, etc. I don't know the solution, but we need a superintendent who can factor that in - that maybe we are going to have a lot of students who can't get homework done. Or, as another example, another poverty related issue - we need someone who understands that a lot of our students move frequently w/in the district since they are living in rentals. How do we help families who move so much (having the same textbooks, reading program, etc makes sense here), or how do we help them understand the importance of staying in the same elementary school district until at least the end of the school year. So, I've been wordy again. I really appreciate the chance to meet w/all of you at the forum. And, I am a big advocate for the District, but later, after the forum, I started to wonder if I sounded too much like someone just saying we need someone w/an urban background, so they can understand the positives to going to a diverse school and living in a small urban area. That is still true, but I also feel the person needs to understand some of the common barriers to education from having many families w/lower incomes and education levels. It's something I think is often lost even in the national discussion about education - kind of like if everyone in the poorer districts would just try harder and be held to higher expectations that they would do as well as districts w/a higher socioeconomic status.

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|----|---|-----------------------|
| 24 | Please hire someone who has a vision and wants to stay in this district and see it through. | Nov 8, 2011 8:14 AM |
| 25 | The School Board must be very careful when constructing a contract with the new superintendent. If the Board becomes dissatisfied with a suprintendent's job performance, it should have the power to terminate the contract without a costly financial buyout. Schenectady's students and taxpayers should never again be held hostage to lavish severace provisions in a superintendent's contract. | Nov 7, 2011 8:58 PM |
| 26 | From what I've observed in the past as an employee working at a middle school building, I believe that some the students lack discipline, self control and respect | Oct 28, 2011 12:11 PM |

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for others as well as respect for the rules of the building. The language I've heard used by some students in the halls is absolutely foul. Profanity should not be tolerated. The hallways between classes were impassable at times because of the students running in each direction. Hall monitors can do little to stop this and end up just yelling "walk." I myself had a rib broken when a student knocked me into a wall because he was running in the hallway and fooling around w/friends. I don't see why there can't be rules set in place that require the students to move to their classes in some sort of order and do it quietly. It's takes nothing more than self control on their part and respect for the rules. Rules have to be followed by adults out in the workplace and world in general and students should be learning this from the get go. Also, accountability for time in the workplace is lax in some offices. Some employees are habitually late every day, as if 8:15 or 8:20 AM was starting time, not 8:00AM Also, employees also spend way too much time on internet wasting district time and money. Supervisors need to keep tabs on their staff.

27	I fear that our desire to raise graduation rates has diminished our academic program. We need to group students by their abilities and then demand more of them at every ability level. Our new superintendent must address academics as well as focus on ways to consolidate services with City and County Government to reduce the budget and lower taxes.	Oct 28, 2011 11:00 AM
28	It is imperative that the new superintendent have experience with a similar school district in size and population! We need someone who can multi task effieciently!	Oct 27, 2011 9:03 AM
29	Despite the long list of tasks the new superintendent is faced with, this person needs to address the physical structures that need repair and modernization as well as equity between the schools for all the resources available.	Oct 26, 2011 6:55 PM
30	Good luck!	Oct 26, 2011 6:17 PM
31	within years i hope schools realize "in-school" holds back a childs learning.. if he/she did get into trouble it should be talked out with the student,teacher & principal . To make things clear as far as how the problem occured & how we can change to not let the situtation happen again.. Just sending a child to "in-school" is just to cover up how much the teachers & principals dont care about trying to help the child ... "in-school" is a cold room , that us students get isolated in feeling like we have no worth.. And it also takes away from learning hands on as in a class room... students get sent work & have to complete it.. but how could a child do the work if they wern't able to learn about it in class??	Oct 26, 2011 9:22 AM
32	Please make a good choice were counting on you	Oct 25, 2011 1:23 PM
33	Actually when it come down to it, we need to find someone like Superintendent Yaglenski. He has done a great jon since he stepped in. Everytime I have had any contact with him he was always attentive, kind and very easy to appraoch. We need someone like him who can continue to do what hehas started.	Oct 25, 2011 1:18 PM
34	When offering a contract make it so that the salary is comparable to other districts of the size...and not 50k more than all others as it used to be.	Oct 25, 2011 9:53 AM

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35	LOWER THE SCHOOL TAX	Oct 25, 2011 9:15 AM
36	Please find someone who is committed to our district and will stay with us long enough to see their vision implemented.	Oct 25, 2011 6:50 AM
37	Please, Please, Check all references carefully and get the real background on candidates. We can't live through another Eric Ely.	Oct 24, 2011 2:53 PM
38	A strong background in Literacy would be helpful, as that is a struggle that so many of our students have. Best practices in Literacy Instruction at all levels is a key component to the success of our students.	Oct 24, 2011 8:11 AM
39	John Y has made dramatic changes to the district - whether viewed as good or bad. The new supt should not be required to continue all the changes but should be given the freedom to assess the district anew. Requiring the new supt to keep all John Y's changes in place would give way too much power to an interim.	Oct 22, 2011 12:15 PM
40	remember that a lot of the taxpayers have nothing to do with the school. They see school taxes as a huge waste and the school as a huge menace. When I moved to Schenectady, my co-worker stated that the school was so bad that she would not even let her dog go there. I think that the new superintendent needs to continually work hard to improve the school morale, and not tolerate ANY corruption. Be willing to fire staff and teachers and other administrators who are doing unlawful or harmful things to the community and to the students. See the grand potential in Schenectady, NOT buy into the ghetto-image that so many people in Schenectady and outlying areas have. Work closer with the Schenectady Gazette to portray a more balanced picture of what the Schenectady School system is really like.	Oct 21, 2011 9:24 PM
41	please make sure you fully check his references - to make sure we are getting a responsible person, not like the last one!	Oct 21, 2011 2:37 PM
42	We need to improve the education system in Schenectady public school and make it safer place for students.	Oct 21, 2011 2:05 PM
43	The SCSD needs a leader who is a model of great former administrators that Schenectady had - Harry Linton, Bob Murray, Charles Abba, Arnold Amell (among others.) A native Schenectadian who is a current employee would be a positive move !	Oct 21, 2011 1:20 PM
44	Involve MORE #s of staff, students, parents and community members in this process....hand picking a SELECT few and NOT listening to those who want to input is WRONG	Oct 21, 2011 8:14 AM
45	Candidate should have all of the qualities of our interim superintendent	Oct 20, 2011 3:31 PM